Team Name/Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **SCORE** | **COMMENTS** |
| **Presentation Content and Technical Merit (75%)** |  |  |
| 1. INTRO & PROBLEM STATEMENT (15) – Is the problem well-defined and the project objectives clearly stated? |  |  |
| 1. Assumptions (10) – Were the modeling assumptions stated? Were they valid? |  |  |
| 1. Model Conceptualization (15) – Was the original model formulation shown?   (note: coverage may be limited due to time) Did it make sense? |  |  |
| 1. Alternatives and Results (20) – Were two or more alternatives presented for comparison? Were the performance measures suitable to the application and project objectives? |  |  |
| 1. Recommendations (15) – Was the final recommendation clear? Did it make sense? OR Future plans for final report. (Need 2 recommendations for final report) |  |  |
| **Presentation Delivery and Style (25%)** |  |  |
| 1. ORGANIZATION (5) – Was the information presented in a logical order? |  |  |
| 1. SLIDES (10) - Were the slides easy to read? Correct? Clearly visible? Specifically, can all charts/diagrams be seen by the audience? |  |  |
| 1. PROFESSIONALISM AND COMPETENCE (10): Are the speakers precise and professional in the terminology/ language used? Were questions handled with direct, accurate responses? |  |  |
| **Total Score:** |  |  |

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Reviewer’s Name Date